

Syllabus and schemes of work

Polish for foreigners 1 Level A1 First-cycle studies

Duration: 60 hours (2x30)

Starting level: A0

Target level: A1.1

RATIONALE FOR THE SYLLABUS

- The course aims to help students develop the language skills needed to succeed in today's life and workplaces by focusing on the development of professional communication skills.
- In this course, students will learn and practice effective communication in Polish while modelling real-life and business situations. Students will practice what they learn with a variety of in-class exercises, oral presentations, and written assignments.
- The course develops students' autonomy by asking them to reflect on how they are learning by suggesting different ways of recording new vocabulary, taking account of different learning styles and preferences, finding opportunities to use the target language outside the class (teachers ask students to communicate in the target language, reflecting on strengths and weaknesses, and study skills).
- Learners should allocate an appropriate amount of time for achieving the intended learning outcomes.

<p>1. Aims of the course and its duration:</p>	<ul style="list-style-type: none"> • The aim of the course is to further develop communicative competence in general Polish and Polish for professionals. • The collaboration of the participants of the education process (teacher and student) leads to preparation of students for their everyday life and roles in the business environment. • The development of language skills involves learning vocabulary and grammar structures and applying them. • The aim of the course is also to familiarize students with elements of general and corporate culture in Poland and encourage them to use the language outside the classroom. • Another objective is to develop self-directed, autonomous learning skills and lifelong learning strategies. • Students will be encouraged to self-reflect on their strengths and weaknesses which will support their self-learning process.
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	<p>Course duration: 2 semesters - 60 hours (2x30)</p>
<p>2. The content of the course:</p>	
<p>Main topic areas</p>	<p>General language and language for job:</p> <ul style="list-style-type: none"> • greetings (formal and informal) • polite phrases • establishing contacts • business cards • asking questions • shopping • calling a taxi • describing people and objects • public institutions • names of drinks and dishes • restaurant dialogues • exchanging currencies • talking about expenses • hobbies • free time activities
<p>Lexical and grammatical structures</p>	<ul style="list-style-type: none"> • greetings and farewells • personal pronouns • verbconjugation in the present tense • asking questions • possessive pronouns in the nominative case • singular nouns as sentence subject • noun genus • indicative pronouns <i>ten, ta, to</i> • question pronouns in the nominative singular • numerals to 1,000 • colours • adjectivs describing people and objects • types of shops • basic foodstuff, stationery, medicine, cosmetics • structure: <i>lubić</i> + infinitive • adverbs specyfing frequency
<p>Language functions / ability to communicate</p>	<ul style="list-style-type: none"> • formal and informal communication • small talk • conversations about family and interests • introducing yourself • obtaining information about interlocutors • dialogues in restaurants and pubs • comparing product prices
<p>Academic component</p>	<ul style="list-style-type: none"> • greetings and addressing university staff • discussing student affairs • developing international contacts with academics

3. Expected learning outcomes:	
Speaking	<p>At the end of the course student knows how to:</p> <ul style="list-style-type: none"> • say good-bye and hello • talk about your well-being • make simple telephone calls • introduce yourself and another person • describe people and objects • read numbers up to 1,000 • ask for directions • call a taxi • talk about their likes or dislikes • place an order in a restaurant • shop in different types of stores • talk about free time activities • talk about studies • use formal and informal register appropriately
Reading	<p>At the end of the course student can:</p> <ul style="list-style-type: none"> • understand a business-card • understand restaurant menus • read currency rate tables • understand the content of promotional leaflets • read and understand texts about people • read and understand information from the repertoire of cinemas and theatres • identify main ideas of various texts
Listening	<p>At the end of the course student can understand:</p> <ul style="list-style-type: none"> • short dialogues in formal and informal style • people spelling their name, address and giving a phone number • texts in which people talk about themselves • dialogues in restaurants and cafes • prices of products • texts about culinary habits • simple recipes • information about cinema repertoire
Writing	<p>At the end of the course student knows the rules and is able to</p> <ul style="list-style-type: none"> • fill out a personal questionnaire • describe an object or person in a simple way • make a shopping list • write informal and formal e-mails about every day student life • complete a daily plan in a diary

Main Main course book(s):

Piotrowska-Rola E., Porębska M. „Polski jest cool” Lublin 2017 (książka studenta + zeszyt ćwiczeń)

Additional materials:

Teachers' own materials

SCHEMES OF WORK – INTENDED LEARNING OUTCOMES

SEMESTR 1 (30 HOURS)

PART ONE - HOURS 1 - 15

LISTENING

Students will be able to recognise the names of Polish cities.

Students will be able to understand telephone dialogues.

Students will be able to understand a request for personal information.

READING

Students will be able to read and understand a leaflet with emergency telephone numbers.

Students will be able to read and understand personal data given in documents e.g. ID-card, driving licence.

Students will be able to read and understand the content of a business card.

SPOKEN INTERACTION

Students will be able to greet and say good-bye to an interlocutor appropriately.

Students will be able to react adequately to the greeting of another person.

Students will be able to participate in an official and unofficial exchange of personal data.

SPOKEN PRODUCTION

Students will be able to make a self-presentation.

Students will be able to say where they are from and give some information about their country.

Students will be able to deliver a few information about their university.

WRITTEN PRODUCTION

Students will be able to fill out a personal form.

Students will be able to write a few sentences about themselves.

Students will be able to write an e-mail concerning personal data of another person.

PART TWO - HOURS 16 - 30

LISTENING

Students will be able to understand a short radio programme about recommended restaurants and cafes.

Students will be able to understand a text about celebrities.

Students will be able to understand the cinema repertoire.

READING

Students will be able to understand texts about celebrities.

Students will be able to understand information about public facilities in a city.

Students will be able to understand building names on the university campus.

SPOKEN INTERACTION

Students will be able to ask about the meaning of words.

Students will be able to ask about features of people and objects.

Students will be able to talk about where they live.

SPOKEN PRODUCTION

Students will be able to describe people.

Students will be able to talk about the location of their homes and give directions.

Students will be able to talk about objects in their flats or houses.

WRITTEN PRODUCTION

Students will be able to describe objects.

Students will be able to write down an address.

Students will be able to write an e-mail about where they live.

SEMESTR 2 (30 HOURS)

PART ONE - HOURS 1 - 15

LISTENING

Students will be able to understand a short radio programme about healthy food.

Students will be able to understand a short radio programme about celebrities.

Students will be able to understand a conversation in a restaurant.

READING

Students will be able to find needed information in a diagram about eating habits.

Students will be able to read the information about exchange rates.

Students will be able to compare prices in a supermarket.

SPOKEN INTERACTION

Students will be able to talk about exchange rates of currencies.

Students will be able to order dishes and drinks in a restaurant.

Students will be able to do shopping in various types of shops.

SPOKEN PRODUCTION

Students will be able to talk about their eating habits.

Students will be able to talk about their shopping.

Students will be able to talk about their preferences.

WRITTEN PRODUCTION

Students will be able to make a shopping list.

Students will be able to write an e-mail about their likes and dislikes.

Students will be able to compare product prices in different countries.

16 - 30 PART TWO - HOURS 1 - 15

LISTENING

Students will be able to understand recordings about professions.

Students will be able to understand people who talk about their free time activities.

Students will be able to understand job descriptions.

READING

Students will be able to understand texts about hobbies.

Students will be able to understand advertising brochures.

Students will be able to analyse diagrams about an average salary in Poland.

SPOKEN INTERACTION

Students will be able to make appointments.

Students will be able to talk about professions of their parents.

Students will be able to talk about their free time activities.

SPOKEN PRODUCTION

Students will be able to talk about their weekends.

Students will be able to talk about their daily routines.

Students will be able to describe how their free time activities.

WRITTEN PRODUCTION

Students will be able to describe their typical day.

Students will be able to write a blog about their typical week and ask questions about it.

Students will be able to write an e-mail about their free time activities.