

## Syllabus and schemes of work

### Polish for foreigners 2 Level A1 First-cycle studies

**Duration:** 60 hours (2x30)

**Starting level:** A1.1

**Target level:** A1.2

#### **RATIONALE FOR THE SYLLABUS**

- The course aims to help students develop the language skills needed to succeed in today's life and workplaces by focusing on the development of professional communication skills.
- In this course, students will learn and practice effective communication in Polish while modelling real-life and business situations. Students will practice what they learn with a variety of in-class exercises, oral presentations, and written assignments.
- The course develops students' autonomy by asking them to reflect on how they are learning by suggesting different ways of recording new vocabulary, taking account of different learning styles and preferences, finding opportunities to use the target language outside the class (teachers ask students to communicate in the target language, reflecting on strengths and weaknesses, and study skills).
- Learners should allocate an appropriate amount of time for achieving the intended learning outcomes.

<p><b>1. Aims of the course and its duration:</b></p>	<ul style="list-style-type: none"> <li>• The aim of the course is to further develop communicative competence in general Polish and Polish for professionals.</li> <li>• The collaboration of the participants of the education process (teacher and student) leads to preparation of students for their everyday life and roles in the business environment.</li> <li>• The development of language skills involves learning vocabulary and grammar structures and applying them.</li> <li>• The aim of the course is also to familiarize students with elements of general and corporate culture in Poland and encourage them to use the language outside the classroom.</li> <li>• Another objective is to develop self-directed, autonomous learning skills and lifelong learning strategies.</li> <li>• Students will be encouraged to self-reflect on their strengths and weaknesses which will support their self-learning process.</li> </ul>
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	<b>Course duration:</b> 2 semesters - 60 hours (2x30)
<b>2. The content of the course:</b>	
Main topic areas	General language and language for job: <ul style="list-style-type: none"> <li>• names of meals and dishes</li> <li>• temporal relations</li> <li>• daily routine</li> <li>• daily routine of the working day</li> <li>• days of the week</li> <li>• day times</li> <li>• adverbs of frequency</li> <li>• appointment making</li> <li>• family relations</li> <li>• family members descriptions</li> <li>• expressions of abilities, possibilities</li> <li>• expressions of preferences</li> <li>• means of transport</li> <li>• acceptance and rejection of proposals</li> <li>• cultural and artistic life in the city</li> </ul>
Lexical and grammatical structures	<ul style="list-style-type: none"> <li>• names of meals and dishes</li> <li>• nouns and adjectives in singular and plural forms</li> <li>• hours</li> <li>• day times</li> <li>• days of the week</li> <li>• adverbs of frequency</li> <li>• conjugation of verbs in the past tense</li> <li>• age</li> <li>• family members</li> <li>• means of transport</li> <li>• public transport system</li> <li>• packaging</li> <li>• measures and scales</li> <li>• accusative case forms</li> <li>• instrumental case forms</li> <li>• ordinal numbers</li> <li>• questions of time</li> <li>• possessive pronouns in nominative case</li> <li>• genitive singular of nouns</li> <li>• possessive pronouns and nouns</li> <li>• verbs <i>lubić, woleć, jeść, pić, iść, jechać, spać, myć się, rozmawiać, jeździć, chodzić</i></li> <li>• offers</li> <li>• invitations</li> </ul>
Language functions / ability to communicate	<ul style="list-style-type: none"> <li>• formal and informal communication</li> <li>• expressing time relations</li> <li>• expressing space relations</li> </ul>

	<ul style="list-style-type: none"> <li>• conversations about preferences, films, books, daily routines</li> <li>• inviting people</li> <li>• accepting and rejecting an invitation</li> <li>• renting a flat</li> <li>• dialogues about activities now and in the past</li> <li>• comparing product prices</li> <li>• reporting events</li> </ul>
Academic component	<ul style="list-style-type: none"> <li>• exchanging information with university staff</li> <li>• talking about university environment</li> <li>• describing students' rights and obligations</li> </ul>
<b>3. Expected learning outcomes:</b>	
Speaking	<p><b>At the end of the course student knows how to:</b></p> <ul style="list-style-type: none"> <li>• describe food (quantity, colour, taste)</li> <li>• ask about culinary preferences</li> <li>• talk about healthy eating</li> <li>• talk about every day activities</li> <li>• deliver information about famous Polish people</li> <li>• inform about time</li> <li>• compare students' life in Poland and other countries</li> <li>• exchange information about the family</li> <li>• interpret a diagram about household equipment</li> <li>• talk about public transport</li> <li>• do shopping in a grocery</li> </ul>
Reading	<p><b>At the end of the course student can understand:</b></p> <ul style="list-style-type: none"> <li>• food names</li> <li>• descriptions of people</li> <li>• texts about culinary preferences</li> <li>• texts about daily routine</li> <li>• texts about job routine</li> <li>• simple biographies of famous people</li> <li>• description of appearance and characteristics</li> <li>• dating advertisements</li> <li>• texts about public transport</li> <li>• dialogues concerning evening and weekend plans</li> <li>• texts about holidays</li> <li>• texts about people</li> <li>• information from the repertoire of cinemas and theatres</li> </ul>
Listening	<p><b>At the end of the course student can understand:</b></p> <ul style="list-style-type: none"> <li>• texts about culinary preferences</li> <li>• tests about daily routine</li> </ul>

	<ul style="list-style-type: none"> <li>• texts concerning fixing a date</li> <li>• texts about families</li> <li>• dialogues concerning directions</li> <li>• dialogues concerning invitations</li> <li>• dialogues in various types of shops</li> <li>• dialogues describing routine activities</li> <li>• texts about holidays</li> <li>• dialogues concerning renting a flat</li> <li>• neighbours' talks</li> </ul>
Writing	<p><b>At the end of the course student knows the rules and is able to</b></p> <ul style="list-style-type: none"> <li>• plan meals for a week</li> <li>• prepare a menu for a party</li> <li>• describe activities of a day</li> <li>• make a dialogue based on a photograph</li> <li>• write a text about their family</li> <li>• write an email in a reply to the advertisement</li> <li>• describe in an email about their daily routine</li> <li>• write an email about a problem at the university</li> </ul>

**Main Main course book(s):**

Piotrowska-Rola E., Porębska M. „, Polski jest cool” Lublin 2017 (książka studenta + zeszyt ćwiczeń)

**Additional materials:**

Teachers' own materials

**SCHEMES OF WORK – INTENDED LEARNING OUTCOMES**

**SEMESTR 1 (30 HOURS)**

**PART ONE - HOURS 1 - 15**

**LISTENING**

Students will be able to understand texts about daily routines.

Students will be able to understand time announcements.

Students will be able to understand a dialogue concerning making a date.

**READING**

Students will be able to read and understand a text about eating habits.

Students will be able to read and understand a text about daily routines.

Students will be able to read and understand tips for successful life.

**SPOKEN INTERACTION**

Students will be able to greet someone and say what time it is.

Students will be able to make a date.  
Students will be able to participate in an conversation about daily routines.

#### SPOKEN PRODUCTION

Students will be able to make a self-presentation.  
Students will be able to advise how to be successful.  
Students will be able to deliver information about the menu in a favourite restaurant.

#### WRITTEN PRODUCTION

Students will be able to take notes concerning their daily plan.  
Students will be able to write a few sentences about the routine activities.  
Students will be able to write an e-mail concerning their day.

### **PART TWO - HOURS 16 - 30**

#### LISTENING

Students will be able to understand information about opening time of institutions.  
Students will be able to understand information concerning biographical data.  
Students will be able to understand statistical data in a radio programme.

#### READING

Students will be able to understand texts about everyday routines in Poland.  
Students will be able to understand texts about various people, their appearance and personal features.  
Students will be able to understand information presented in posters and adverts.

#### SPOKEN INTERACTION

Students will be able to ask and answer questions about a famous person.  
Students will be able to take part in a conversation about students life.  
Students will be able to talk about their plans.

#### SPOKEN PRODUCTION

Students will be able to deliver a presentation about a famous person.  
Students will be able to prepare and present statistical data concerning their daily routines.  
Students will be able to talk about everyday life in their country.

#### WRITTEN PRODUCTION

Students will be able to describe their week.  
Students will be able to write an email concerning their students life.  
Students will be able to write an e-mail about their friends.

### **SEMESTR 2 (30 HOURS)**

#### **PART ONE - HOURS 1 - 15**

#### LISTENING

Students will be able to understand a short radio programme about healthy food.  
Students will be able to understand a short radio programme about celebrities.  
Students will be able to understand a conversation in a restaurant.

#### READING

Students will be able to find relevant information in a diagram about eating habits.  
Students will be able to understand bus and train timetables.  
Students will be able to understand texts about spending free-time activities.

#### SPOKEN INTERACTION

Students will be able to talk about their families.  
Students will be able to talk about favourite films and books.  
Students will be able to have a conversation about their expenses.

#### SPOKEN PRODUCTION

Students will be able to talk about their families.  
Students will be able to deliver a presentation about their favourite books and films.  
Students will be able to talk about their participation in cultural events.

#### WRITTEN PRODUCTION

Students will be able to write an email about their family.  
Students will be able to explain in an email how to find a flat.  
Students will be able to write an invitation to an event, for example a concert.

### **16 - 30 PART TWO - HOURS 1 - 15**

#### LISTENING

Students will be able to understand recordings about shopping habits of Polish people.  
Students will be able to understand an interview with a cook.  
Students will be able to understand a recipe.

#### READING

Students will be able to understand interviews with foreign tourists.  
Students will be able to understand texts about people's preferences.  
Students will be able to understand readers' letters about their last weekend.

#### SPOKEN INTERACTION

Students will be able to talk about restaurants and pubs in Cracow.  
Students will be able to talk about their last weekend.  
Students will be able to give advice concerning healthy food.

#### SPOKEN PRODUCTION

Students will be able to deliver a presentation about their eating habits.  
Students will be able to talk about their last holidays.  
Students will be able to describe their last party.

#### WRITTEN PRODUCTION

Students will be able to describe their activities yesterday.  
Students will be able to write a blog about their last week and ask other students questions about it.  
Students will be able to take part in an email exchange about their free time activities.