

## Syllabus and schemes of work

### German 2 Level A1 First-cycle studies

**Duration:** 60 hours (2x30)

**Starting level:** A1.1

**Target level:** A1.2

#### **RATIONALE FOR THE SYLLABUS**

- The course aims to help students develop the language skills needed to succeed in everyday life and workplaces by focusing on the development of professional communication skills.
- In this course, students will learn and practice effective communication in Polish while modelling real-life and business situations. Students will practice what they learn with a variety of in-class exercises, oral presentations, and written assignments.
- The course aims to develop students' autonomy by asking them to reflect on how they are learning by suggesting different ways of recording new vocabulary, taking account of different learning styles and preferences, finding opportunities to use the target language outside the class (teachers ask students to communicate in the target language, reflecting on their strengths and weaknesses, and study skills.
- Learners should allocate an appropriate amount of time for achieving the intended learning outcomes.

<p><b>1. Aims of the course and its duration:</b></p>	<ul style="list-style-type: none"> <li>• The aim of the course is to further develop communicative competence in general Polish and Polish for professionals.</li> <li>• The collaboration of the participants of the education process (teacher and student) leads to preparation of the students for their everyday life and roles in the business environment.</li> <li>• The development of language skills involves learning vocabulary and grammar structures and applying them.</li> <li>• The aim of the course is also to familiarize students with elements of general and corporate culture in Poland and encourage them to use the language outside the classroom.</li> <li>• Another objective is to develop self-directed, autonomous learning skills and lifelong learning strategies.</li> </ul>
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	<ul style="list-style-type: none"> <li>Students will be encouraged to self-reflect on their strengths and weaknesses which will support their self-learning process.</li> </ul> <p><b>Course duration:</b> 2 semesters - 60 hours (2x30)</p>
<b>2. The content of the course:</b>	
Main topic areas	<p>General language and vocational language:</p> <ul style="list-style-type: none"> <li>directions</li> <li>houses and flats</li> <li>the location of the furniture</li> <li>towns</li> <li>number of inhabitants</li> <li>health problems</li> <li>visit the doctor</li> <li>providing advice on health problems</li> <li>wishes for speedy recovery</li> <li>journeys (future and past)</li> <li>preparation for a journey</li> <li>booking a hotel room</li> <li>train and bus timetable</li> <li>weather</li> <li>TV and radio programmes</li> <li>rules of behaviour in public traffic</li> </ul>
Lexical and grammatical structures	<ul style="list-style-type: none"> <li>directions</li> <li>houses and flats describing</li> <li>the location of the furniture</li> <li>information about towns</li> <li>number of inhabitants</li> <li>health problems</li> <li>visit to the doctor</li> <li>providing advice on health problems</li> <li>wishes for speedy recovery</li> <li>journeys (future and previous)</li> <li>preparation for a journey</li> <li>booking a hotel room</li> <li>train and bus timetable</li> <li>weather</li> <li>months</li> <li>seasons of the year</li> <li>TV and radio programmes</li> <li>rules of behaviour in public traffic</li> <li>holidays and gifts</li> <li>verb <i>wissen</i> in present tense</li> <li>dative case (nouns, pronouns)</li> <li>local prepositions in dative case: <i>in, über, unter, hinter, vor, auf, an, neben, zwischen</i></li> <li>preposition <i>für</i></li> </ul>

	<ul style="list-style-type: none"> <li>• preposition <i>von</i></li> <li>• preposition <i>ohne</i></li> <li>• preposition <i>gegen</i></li> <li>• conjunctions: <i>denn, und, deshalb</i></li> <li>• ordinal numbers</li> <li>• past tense Imperfekt of verbs <i>haben, sein</i></li> <li>• demonstrative pronouns: <i>dieser, diese, dieses</i></li> </ul> <p>imperative</p>
Language functions / ability to communicate	<ul style="list-style-type: none"> <li>• formal and informal communication</li> <li>• expressing belonging relations</li> <li>• expressing space relations</li> <li>• conversations about cities, parties, job, journeys, weather</li> <li>• advising people on their health problems</li> <li>• reporting past events</li> <li>• information about regulations</li> <li>• dialogues about activities in the present and in the past</li> <li>• comparing holidays traditions in Germany and in other countries</li> </ul>
Academic component	<ul style="list-style-type: none"> <li>• exchanging information with university staff</li> <li>• talking about university environment</li> <li>• talking about students' problems</li> <li>• advising students</li> </ul>
<b>3. Expected learning outcomes:</b>	
Speaking	<p><b>At the end of the course students should know how to:</b></p> <ul style="list-style-type: none"> <li>• describe the location of object in a city</li> <li>• ask for directions and explain the way</li> <li>• describe their flat</li> <li>• describe a city</li> <li>• enter the number of city inhabitants and describe objects in the city</li> <li>• describe health problems</li> <li>• advise concerning health problems</li> <li>• make appointments</li> <li>• talk about the past</li> <li>• talk about journeys</li> <li>• talk about weather</li> <li>• book o hotel room</li> <li>• inquire about the time of departure and arrival of the train or bus</li> <li>• talk about TV and radio programmes</li> <li>• talk about articles on Internet and on the press</li> <li>• talk about rules of behaviour in public traffic</li> </ul>
Reading	<p><b>At the end of the course students should be able to understand:</b></p> <ul style="list-style-type: none"> <li>• texts about cities</li> </ul>

	<ul style="list-style-type: none"> <li>• dialogues concerning directions</li> <li>• real estate adverts</li> <li>• flat and house description</li> <li>• texts about health problems</li> <li>• texts about problems on the workplace</li> <li>• reports from journeys</li> <li>• timetables of buses and trains</li> <li>• dialogues concerning hotel booking</li> <li>• texts about free time activities</li> <li>• texts about party preparations</li> <li>• express an opinion on behaviour of other people</li> <li>• texts about holidays</li> </ul>
Listening	<p><b>At the end of the course students should be able to understand:</b></p> <ul style="list-style-type: none"> <li>• recordings about cities</li> <li>• recordings concerning directions</li> <li>• texts concerning fixing a date</li> <li>• texts about health problems</li> <li>• dialogues concerning visiting a doctor</li> <li>• dialogues concerning problems</li> <li>• dialogues concerning journey preparations</li> <li>• weather forecast</li> <li>• dialogues describing activities of free time</li> <li>• texts about holidays in the past</li> <li>• dialogues concerning costumes for different occasions</li> </ul>
Writing	<p><b>At the end of the course students should know the rules and be able to</b></p> <ul style="list-style-type: none"> <li>• describe a city</li> <li>• describe a flat</li> <li>• describe the university</li> <li>• describe their journey</li> <li>• describe their preparations for a journey</li> <li>• write an e-mail about things that are important when renting an apartment</li> <li>• describe their problems</li> <li>• fix an appointment</li> <li>• advise someone concerning his problems</li> <li>• write an e-mail about their favourite radio and TV programmes</li> <li>• write an e/mail about their favourite activities</li> </ul>

**Main course book(s):**

W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Kursbuch, München, Hueber Verlag, 2015, W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Arbeitsbuch, München, Hueber Verlag, 2015

**Additional materials:**

Teachers' own materials

## **SCHEMES OF WORK – INTENDED LEARNING OUTCOMES**

### **SEMESTER 1 (30 HOURS)**

#### **PART ONE - HOURS 1 - 15**

##### **LISTENING**

Students will be able to understand texts about cities.

Students will be able to understand recordings describing flats.

Students will be able to understand a dialogue concerning renting a flat.

##### **READING**

Students will be able to read and understand a text about cities.

Students will be able to read and understand a text describing flats and houses.

Students will be able to understand dialogues about flats and houses.

##### **SPOKEN INTERACTION**

Students will be able to talk about their apartments.

Students will be able to give directions.

Students will be able to participate in a conversation about important objects in a city.

##### **SPOKEN PRODUCTION**

Students will be able to deliver a presentation about their hometown.

Students will be able to deliver a presentation about a chosen city in Germany, Austria or Switzerland.

Students will be able to deliver information about favourite places in Cracow.

##### **WRITTEN PRODUCTION**

Students will be able to describe their home town.

Students will be able to write a few sentences about a chosen city in Germany, Austria or Switzerland.

Students will be able to write about favourite places in Cracow .

#### **PART TWO - HOURS 16 - 30**

##### **LISTENING**

Students will be able to understand information concerning health problems.

Students will be able to understand information concerning making appointments.

Students will be able to understand advice given to people who have some problems.

##### **READING**

Students will be able to understand texts about health problems.

Students will be able to understand dialogues about making appointments.

Students will be able to understand texts about problems and solutions of them.

##### **SPOKEN INTERACTION**

Students will be able to talk about their problems.  
Students will be able to give advice in problematic situations.  
Students will be able to talk about their problems in the past.

#### **SPOKEN PRODUCTION**

Students will be able to tell what happened in the past.  
Students will be able to talk about their visit the doctor.  
Students will be able to talk about various problematic cases.

#### **WRITTEN PRODUCTION**

Students will be able to describe their problems.  
Students will be able to write an email concerning their absenteeism due to illness.  
Students will be able to write an e-mail about their visit to the doctor.

### **SEMESTER 2 (30 HOURS)**

#### **PART ONE - HOURS 1 - 15**

##### **LISTENING**

Students will be able to understand a short radio programme about a journey preparation.  
Students will be able to understand a short radio programme about various cities.  
Students will be able to understand a conversation in case of booking a hotel room.

##### **READING**

Students will be able to find relevant information in texts.  
Students will be able to understand dialogues in a hotel.  
Students will be able to understand texts about various private and business trips.

##### **SPOKEN INTERACTION**

Students will be able to book a room in a hotel.  
Students will be able to have conversations at the railway station.  
Students will be able to have a conversation about weather.

##### **SPOKEN PRODUCTION**

Students will be able to deliver a presentation about their private and business trip.  
Students will be able to tell an anecdote from their trip.  
Students will be able to talk about their stay in a hotel.

##### **WRITTEN PRODUCTION**

Students will be able to write an email about their trip.  
Students will be able to explain in an email about their stay at hotel.  
Students will be able to write greeting from leave.

#### **PART TWO - HOURS 16 - 30**

##### **LISTENING**

Students will be able to understand recordings about monuments in German speaking countries.  
Students will be able to understand a discussion about misconducts in public life.  
Students will be able to understand a report from a carnival party.

#### READING

Students will be able to understand conversations about parties.

Students will be able to understand texts about problems in an office.

Students will be able to understand a diagram about free time activities.

#### SPOKEN INTERACTION

Students will be able to talk about problems in an office.

Students will be able to talk about their last weekend.

Students will be able to give advice concerning gifts for various occasions.

#### SPOKEN PRODUCTION

Students will be able to talk about the gifts they received on various occasions.

Students will be able to talk about strange situations that have happened to them.

Students will be able to describe their carnival costume.

#### WRITTEN PRODUCTION

Students will be able to describe their carnival party.

Students will be able to write a blog about their last party and ask other students questions about it.

Students will be able to take part in an email exchange about their preferences concerning gifts.