

## Syllabus and schemes of work

### German 1 Level A1 First-cycle studies

**Duration:** 30 hours

**Starting level:** without German language skills

**Target level:** A1.1

#### **RATIONALE FOR THE SYLLABUS**

- The course aims to help students develop the language skills needed to succeed in everyday life and in the workplace by focusing on the development of professional communication skills.
- In this course, students will learn and practice effective communication in German while modelling real-life and business situations. Students will practice what they learn with a variety of in-class exercises, oral presentations, and written assignments.
- The course aims to develop students' autonomy by asking them to reflect on how they are learning by suggesting different ways of recording new vocabulary, taking account of different learning styles and preferences, finding opportunities to use the target language outside the class (teachers ask students to communicate in the target language, reflecting on their strengths and weaknesses, and study skills).
- Learners should allocate an appropriate amount of time for achieving the intended learning outcomes.

<p><b>1. Aims of the course and its duration:</b></p>	<ul style="list-style-type: none"> <li>• The aim of the course is to further develop communicative competence in general German and German for professionals.</li> <li>• The collaboration of the participants of the education process (teacher and student) leads to preparation of the students for their everyday life and roles in the business environment.</li> <li>• The development of language skills involves learning the vocabulary and grammatical structures and applying them.</li> <li>• The aim of the course is also to familiarize students with elements of general and corporate culture in "DACH" countries and encourage them to use the language outside of the classroom.</li> <li>• Another objective is to develop self-directed, autonomous learning skills and lifelong learning strategies.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Students will be encouraged to self-reflect on their strengths and weaknesses which will support their self-learning process.</li> </ul> <p><b>Course duration:</b> 1 semester - 30 hours</p>
<p><b>2. The content of the course:</b></p>	
<p>Main topic areas</p>	<p>General language and vocational language:</p> <ul style="list-style-type: none"> <li>• greetings (formal and informal)</li> <li>• polite phrases</li> <li>• establishing contacts</li> <li>• business cards</li> <li>• asking questions</li> <li>• information when you are free</li> <li>• spelling words</li> <li>• shopping</li> <li>• describing people and objects</li> <li>• names of drinks and dishes</li> <li>• restaurant dialogues</li> <li>• hobbies</li> <li>• free time activities</li> <li>• family</li> <li>• professions</li> </ul>
<p>Lexical and grammatical structures</p>	<ul style="list-style-type: none"> <li>• greetings and farewells</li> <li>• personal pronouns</li> <li>• verb conjugation in the present tense</li> <li>• asking questions</li> <li>• possessive pronouns in the nominative case</li> <li>• singular nouns as sentence subject</li> <li>• noun genus</li> <li>• question pronouns in the nominative singular</li> <li>• numerals to 1,000,000</li> <li>• pronouns of time relations: in, um, von ...bis, am</li> <li>• indefinite pronouns: man, niemand</li> <li>• negation (nein, doch, nicht, kein)</li> <li>• declarative and interrogative sentence</li> <li>• a sentence order of sentences with modal verbs and separable verbs</li> <li>• replacing nouns with personal pronouns</li> <li>• country names</li> <li>• colours</li> <li>• days of the week</li> <li>• adjectives describing people and objects</li> <li>• adverbs specifying frequency</li> </ul>
<p>Language functions / ability to communicate</p>	<ul style="list-style-type: none"> <li>• formal and informal communication</li> <li>• small talk</li> <li>• conversations about family and interests</li> <li>• introducing yourself</li> </ul>

	<ul style="list-style-type: none"> <li>obtaining information about interlocutors</li> </ul>
Academic component	<ul style="list-style-type: none"> <li>greetings and addressing university staff</li> <li>introducing yourself</li> <li>discussing student affairs</li> <li>developing international contacts with academics</li> </ul>
<b>3. Expected learning outcomes:</b>	
Speaking	<p><b>At the end of the course, student should know how to:</b></p> <ul style="list-style-type: none"> <li>say good-bye and hello</li> <li>talk about your well-being</li> <li>make simple telephone calls</li> <li>ask for telephone number</li> <li>answer personal questions</li> <li>introduce yourself and another person</li> <li>talk about free time activities</li> <li>talk about their families</li> <li>dialogues describing activities of free time</li> <li>talk about studies</li> <li>use formal and informal register appropriately</li> </ul>
Reading	<p><b>At the end of the course, students should be able to:</b></p> <ul style="list-style-type: none"> <li>understand a business-card</li> <li>understand texts which contain personal data like origin, country, profession, age, hobbies, daily routine, family</li> <li>read and understand texts about people's life</li> <li>texts about free time activities</li> <li>identify main ideas of various texts</li> </ul>
Listening	<p><b>At the end of the course students can:</b></p> <ul style="list-style-type: none"> <li>short dialogues in formal and informal style</li> <li>people spelling their name, address and giving a phone number</li> <li>texts in which people talk about themselves</li> </ul>
Writing	<p><b>At the end of the course student knows the rules and is able to</b></p> <ul style="list-style-type: none"> <li>fill out a personal questionnaire</li> <li>describe an object or person in a simple way</li> <li>write informal and formal e-mails about students' life</li> </ul>

**Main course book(s):**

W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Kursbuch, München, Hueber Verlag, 2015, W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Arbeitsbuch, München, Hueber Verlag, 2019

**Additional materials:**

Teachers' own materials

## **SCHEMES OF WORK – INTENDED LEARNING OUTCOMES**

### **SEMESTR 1 (30 HOURS)**

#### **PART ONE - HOURS 1 - 15**

##### **LISTENING**

Students will be able to understand name spelling.  
Students will be able to understand telephone dialogues.  
Students will be able to understand a request for personal information.

##### **READING**

Students will be able to read and understand a leaflet with emergency telephone numbers.  
Students will be able to read and understand personal data given in documents e.g. ID-card, driving licence.  
Students will be able to read and understand the content of a business card.

##### **SPOKEN INTERACTION**

Students will be able to greet and say good-bye to an interlocutor appropriately.  
Students will be able to react adequately to the greeting of another person.  
Students will be able to participate in an official and unofficial exchange of personal data and telephone number.

##### **SPOKEN PRODUCTION**

Students will be able to make a self-presentation and talk about their free time.  
Students will be able to say where they are from and give some information about their country.  
Students will be able to deliver a few facts about their university.

##### **WRITTEN PRODUCTION**

Students will be able to fill out a personal form.  
Students will be able to write a few sentences about themselves.  
Students will be able to write an e-mail concerning personal data of another person.

#### **PART TWO - HOURS 16 - 30**

##### **LISTENING**

Students will be able to understand a short radio programme about recommended restaurants and cafes.  
Students will be able to understand a text about celebrities.  
Students will be able to understand a listening concerning family.

##### **READING**

Students will be able to understand texts about celebrities.  
Students will be able to understand information about family life.  
Students will be able to understand a text about free time activities.

##### **SPOKEN INTERACTION**

Students will be able to ask about the meaning of words.  
Students will be able to ask about their family members.  
Students will be able to talk about free time activities.

#### SPOKEN PRODUCTION

Students will be able to describe their family.  
Students will be able to deliver a presentation about their free time activities.  
Students will be able to talk about famous people.

#### WRITTEN PRODUCTION

Students will be able to write about their family.  
Students will be able to write an e-mail about their free time plans.  
Students will be able to write an e-mail about professions of their parents.