

Syllabus and schemes of work

German 2 Level A1 First-cycle studies

Duration: 60 hours (2x30)

Starting level: A1.1

Target level: A1.3

RATIONALE FOR THE SYLLABUS

- The course aims to help students develop the language skills needed to succeed in everyday life and workplaces by focusing on the development of professional communication skills.
- In this course, students will learn and practice effective communication in German while modelling real-life and business situations. Students will practice what they learn with a variety of in-class exercises, oral presentations, and written assignments.
- The course aims to develop students' autonomy by asking them to reflect on how they are learning by suggesting different ways of recording new vocabulary, taking account of different learning styles and preferences, finding opportunities to use the target language outside the class (teachers ask students to communicate in the target language, reflecting on their strengths and weaknesses, and study skills.
- Learners should allocate an appropriate amount of time for achieving the intended learning outcomes.

<p>1. Aims of the course and its duration:</p>	<ul style="list-style-type: none"> • The aim of the course is to further develop communicative competence in general German and German for professionals. • The collaboration of the participants of the education process (teacher and student) leads to preparation of the students for their everyday life and roles in the business environment. • The development of language skills involves learning vocabulary and grammar structures and applying them. • The aim of the course is also to familiarize students with elements of general and corporate culture in "DACH" countries and encourage them to use the language outside the classroom. • Another objective is to develop self-directed, autonomous learning skills and lifelong learning strategies.
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	<ul style="list-style-type: none"> • Students will be encouraged to self-reflect on their strengths and weaknesses which will support their self-learning process. <p>Course duration: 2 semesters - 60 hours (2x30)</p>
<p>2. The content of the course:</p>	
<p>Main topic areas</p>	<p>General language and vocational language:</p> <ul style="list-style-type: none"> • Internet changing markets • clock time • meals • favourite food and drinks • restaurant • describing restaurants and cafes • daily routine • moods and feelings • plans • prohibitions and orders • houses and flats • the location of the furniture • towns • number of inhabitants • health problems • visit the doctor • providing advice on health problems • wishes for speedy recovery • journeys (future and past) • preparation for a journey • booking a hotel room • weather
<p>Lexical and grammatical structures</p>	<ul style="list-style-type: none"> • houses and flats describing • the location of the furniture • information about towns • number of inhabitants • health problems • providing advice on health problems • wishes for speedy recovery • journeys (future and previous) • preparation for a journey • booking a hotel room • train and bus timetable • weather • months • seasons of the year • holidays and gifts • foodstuff • dialogues in restaurants and pubs

	<ul style="list-style-type: none"> • comparing product prices • structure: <i>es gibt</i>, • possessive pronouns in the accusative case • verb <i>wissen</i> in present tense • dative case (nouns) • local prepositions in dative case: <i>in, über, unter, hinter, vor, auf, an, neben, zwischen</i> • preposition <i>für</i> • preposition <i>von</i> • prepositions <i>mit, ohne</i> • conjunctions: <i>denn, und, deshalb</i> • ordinal numbers • past tense Imperfekt of verbs <i>haben, sein</i>
Language functions / ability to communicate	<ul style="list-style-type: none"> • formal and informal communication • expressing belonging relations • expressing space relations • conversations about cities, parties, job, journeys, weather • reporting past events • information about regulations • dialogues about activities in the present and in the past
Academic component	<ul style="list-style-type: none"> • exchanging information with university staff • talking about university environment • talking about students' problems • advising students
3. Expected learning outcomes:	
Speaking	<p>At the end of the course students should know how to:</p> <ul style="list-style-type: none"> • give the time • talk about meals • tell about their favourite restaurant or café • describe their daily routine • tell what is allowed, what is not allowed • describe people and objects • read numbers up to 1,000,000 • talk about their likes or dislikes • place an order in a restaurant • shop in a grocery • describe the location of object in a city • ask for directions and explain the way • describe their flat • enter the number of city inhabitants and describe objects in the city • describe health problems • make appointments • talk about the past • talk about journeys

	<ul style="list-style-type: none"> • talk about weather • book o hotel room
Reading	<p>At the end of the course students should be able to understand:</p> <ul style="list-style-type: none"> • understand restaurant menus • understand the content of promotional leaflets • texts about cities • real estate adverts • flat and house description • texts about health problems • texts about problems on the workplace • reports from journeys • dialogues concerning hotel booking • texts about holidays
Listening	<p>At the end of the course students should be able to understand:</p> <ul style="list-style-type: none"> • dialogues in restaurants and cafes • products prices • texts about culinary habits • texts about restaurant and cafes • simple recipes • describe their feelings and moods • recordings about cities • texts concerning fixing a date • texts about health problems • dialogues concerning visiting a doctor • dialogues concerning problems • dialogues concerning journey preparations • weather forecast • texts about holidays in the past
Writing	<p>At the end of the course students should know the rules and be able to</p> <ul style="list-style-type: none"> • make a shopping list • make a list of products which they need • complete a daily plan in a diary • describe a city • describe a flat • describe the university • describe their journey • describe their preparations for a journey • write an e-mail about things that are important when renting an apartment • describe their problems • fix an appointment • write an e/mail about their favourite activities

Main course book(s):

W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Kursbuch, München, Hueber Verlag, 2019, W. Krenn, H. Puchta, Motive Kompaktkurs DaF A1 Arbeitsbuch, München, Hueber Verlag, 2019

Additional materials:

Teachers' own materials

SCHEMES OF WORK – INTENDED LEARNING OUTCOMES**SEMESTER 1 (30 HOURS)****PART ONE - HOURS 1 - 15****LISTENING**

Students will be able to understand recordings concerning products exchange.

Students will be able to understand conversations about mealtimes.

Students will be able to understand a conversation in a restaurant.

READING

Students will be able to understand texts about mealtimes and dishes.

Students will be able to read texts about eating habits.

Students will be able to understand texts about favourite restaurants and cafes .

SPOKEN INTERACTION

Students will be able to talk about meals.

Students will be able to order dishes and drinks in a restaurant.

Students will be able to do shopping in a grocery.

SPOKEN PRODUCTION

Students will be able to talk about their eating habits.

Students will be able to talk about their shopping.

Students will be able to talk about their preferences.

WRITTEN PRODUCTION

Students will be able to make a shopping list.

Students will be able to write an e-mail about their likes and dislikes.

Students will be able to write a text about their favourite restaurants and cafes.

PART TWO - HOURS 16 - 30**LISTENING**

Students will be able to understand recordings about daily routine.

Students will be able to understand people who talk about their favourite restaurants.

Students will be able to understand people talking about their intentions and plans.

READING

Students will be able to find relevant information in texts.

Students will be able to understand texts about daily routine.

Students will be able to understand texts about their everyday life.

SPOKEN INTERACTION

Students will be able to talk about activities, if they allowed or not.

Students will be able to talk about their everyday activities.

Students will be able to have a conversation about weather.

SPOKEN PRODUCTION

Students will be able to talk about their plans and intentions.

Students will be able to talk about their daily routines.

Students will be able to describe how their duties.

WRITTEN PRODUCTION

Students will be able to describe their typical day.

Students will be able to write a blog about their typical week.

Students will be able to write an e-mail about duties.

SEMESTER 2 (30 HOURS)

PART ONE - HOURS 1 - 15

LISTENING

Students will be able to understand texts about cities.

Students will be able to understand recordings describing flats.

Students will be able to understand a dialogue concerning renting a flat.

READING

Students will be able to read and understand a text about cities.

Students will be able to read and understand a text describing flats and houses.

Students will be able to understand dialogues about flats and houses.

SPOKEN INTERACTION

Students will be able to talk about their apartments.

Students will be able to participate in a conversation about important objects in a city.

Students will be able to talk about their last weekend.

SPOKEN PRODUCTION

Students will be able to deliver a presentation about their hometown.

Students will be able to deliver a presentation about a chosen city in Germany, Austria or Switzerland.

Students will be able to deliver information about favourite places in Cracow.

WRITTEN PRODUCTION

Students will be able to describe their home town.

Students will be able to write a few sentences about a chosen city in Germany, Austria or Switzerland.

Students will be able to write about favourite places in Cracow .

PART TWO - HOURS 16 - 30

LISTENING

Students will be able to understand information concerning health problems.
Students will be able to understand information concerning making appointments.
Students will be able to understand a conversation in case of booking a hotel room.

READING

Students will be able to understand texts about health problems.
Students will be able to understand dialogues about making appointments.
Students will be able to understand texts about various private and business trips.

SPOKEN INTERACTION

Students will be able to talk about their problems.
Students will be able to give advice in problematic situations.
Students will be able to talk about their last weekend.

SPOKEN PRODUCTION

Students will be able to tell what happened in the past.
Students will be able to book a room in a hotel.
Students will be able to talk about their last weekend.

WRITTEN PRODUCTION

Students will be able to write an email about their trip.
Students will be able to explain in an email about their stay at hotel.
Students will be able to write a blog about their last holiday trip and ask other students questions about it.